

Consultation on the Supporting Disabled Children, Young People and their Families Resource



Scottish Government
Riaghaltas na h-Alba
gov.scot

RESPONDENT INFORMATION FORM

Please Note this form **must** be completed and returned with your response.

To find out how we handle your personal data, please see our privacy policy:

<https://beta.gov.scot/privacy/>

Are you responding as an individual or an organisation?

Individual

Organisation

Full name or organisation's name

Camphill Scotland

Phone number

Address

17 – 21 East Mayfield
Edinburgh

Postcode

EH9 1SE

Email

robert@camphillscotland.org.uk

The Scottish Government would like your permission to publish your consultation response. Please indicate your publishing preference:

- Publish response with name
 Publish response only (without name)
 Do not publish response

Information for organisations:

The option 'Publish response only (without name)' is available for individual respondents only. If this option is selected, the organisation name will still be published.

If you choose the option 'Do not publish response', your organisation name may still be listed as having responded to the consultation in, for example, the analysis report.

We will share your response internally with other Scottish Government policy teams who may be addressing the issues you discuss. They may wish to contact you again in the future, but we require your permission to do so. Are you content for Scottish Government to contact you again in relation to this consultation exercise?

Yes

No

CONSULTATION QUESTIONS

This document contains brief explanations of the content included in the Draft Framework. Please refer to the full *Consultation Document*, available for download separately, to answer in more detail.

1. Title

Q1 Do you think the using the term Resource in the title ‘*Supporting Disabled Children, Young People and their Families Resource*’ is appropriate?

Yes

Go to 1b

No

Go to 1a

Don't know

Q1a Please select your preferred term:

Handbook

Guide

Introduction

Other (please write):

Q1b How could the title be improved? Camphill Scotland takes the view that the title should be ‘Supporting Children and Young People with Additional Support Needs, and their families’.

2. Format

The format of this resource will be primarily digital, so that it is responsive to the real world, and changes as improvements are made.

The resource will be underpinned by a commitment to communicate the content in ways that are inclusive (easy to understand) and accessible (for example in Easy Read).

It is also important for children and young people to access as much of this information as they wish, therefore a version aimed specifically at them will be considered.

Q2 Please select your preferred format*:

- Website
PDF
Mobile App
Hard Copy

Other (please write): This resource should be made available in digital and in non-digital formats. A version should also be available in a format using inclusive communication.

3. Our Vision for the Resource (page 3)

We aim to provide clear, accessible information on national policies, entitlements, rights and the different options for support available. The guides to policies will be interspersed with examples and real life case studies to showcase what best practice looks like.

Q3 Do you think the vision for the Resource is appropriate?

- Yes Go to Q4
No Go to Q3a
Don't know Go to Q3a

Q3a How could the vision statement be improved?

4. The Big Picture: Understanding the Wider Impacts of Disability (page 5)

This section aims to introduce people to complex issues such as multiple discrimination, poverty and adverse childhood experiences. It explores how Scotland is working to mitigate their impact in a general sense, but also recognises that these issues often disproportionately affect people with disabilities.

4. Does the resource provide enough information for disabled children and young people who also identify with other protected characteristics, such as being LGBT or from an ethnic minority?

- Yes Go to Q4a
No Go to Q4a
✓ Don't know

Q4a How could information about the wider impacts of disability in Scotland be strengthened?

It is the view of Camphill Scotland that the Scottish Government could consult, and work with, with an independent body such as LGBT Youth Scotland to ensure that this resource addresses the wider impacts of disability in the lives of LGBT children and young people, and that their views are fully represented.

The Scottish Government should also consult, and work with, charities that work with ethnic minority groups to ensure that the proposed resource addresses the needs of children and young people affected by disability from ethnic minority groups, and fully takes their views into account.

5. SECTION 1: Rights and Information Awareness (page 8)

This section focuses on broad topics such as Human Rights and the role of advocacy as an important mechanism for realising those rights. The section also looks at the different ways we communicate and addresses the specific information needs of disabled children, young people and their families by recognising key issues and concerns.

Q5 Does the content provided help you make choices about ways to communicate?

- | | |
|------------|---|
| Yes | <input checked="" type="checkbox"/> Go to Q5a and Q5b |
| No | <input type="checkbox"/> Go to Q5a and Q5b |
| Don't know | <input type="checkbox"/> |

Q5a Does the content help you understand more about human rights and advocacy?

- | | |
|------------|---|
| Yes | <input checked="" type="checkbox"/> Go to Q5b |
| No | <input type="checkbox"/> Go to Q5b |
| Don't know | <input type="checkbox"/> |

Q5b Please suggest any other ways in which content in this section could be enhanced. This section should include a reference to the provisions in the Social Security (Scotland) Act relating to the rights of disabled people, requiring assistance under the legislation, to receive independent advocacy support, and to the duty of Social Security Scotland to use inclusive communication in communicating with those requiring support under the 2018 Act. This will help disabled children and young people, and their families, to access such support.

6. SECTION 2: Accessibility of Support (page 16)

A core aim of the resource is to provide information on the support available to the families of disabled children and young people. This section is designed to be a starting point for the families of disabled children and young people to find out about the kinds of support available to them, to empower individuals and communities and to promote a fairer Scotland for all.

Q6 Please indicate whether the information within the about each of the following topics is sufficient?

	Yes	No	Don't know
National Policy Context	✓		
Getting it Right for Every Child	✓		
Health and social care	✓		
Self-Directed Support			✓
Mental Health		✓	
Support for the whole family			✓
Housing Options	✓		
Financial Support		✓	
Early Learning and Childcare/Education system	✓		
Access to/links with local community	✓		
Making accessible journeys/accessible travel and holidays			✓
Safety and Justice			✓

Q6a What, if any, additional information should be included that is specifically designed for children and young people?

We believe it would be helpful if the resource could include information about the SHANARRI indicators in Section 96 of the Children and Young People (Scotland) Act 2014, and about the Wellbeing Wheel.

Q6b What, if any, additional information should be included to help support the families/parents/guardians/carers of disabled children and young people?

Camphill Scotland believes it would be helpful if the resource could contain further information about funding sources for support for children and young people with a disability and their families such as the Family Fund.

Q6c Please suggest any other ways in which the information about support available to could be improved.

Camphill Scotland takes the view that the resource could be improved by adding an Online tool/counter with Q&A service.

7. SECTION 3: Transitions (page 48)

Transition is the period when young people develop from children to young adults. It is not a single event, such as leaving school, but rather a growing-up process that unfolds over several years and involves significant emotional, physical, intellectual and physiological changes. During this period young people progressively assume greater autonomy in many different areas of their lives and are required to adjust to different experiences, expectations, processes, places and routines. Transitions also impact on the family or those who care for the young person.

Q7 Does the framework provide sufficient information about improving transitions from child to adult services (e.g. education, health and social services)?

- ✓ Yes
- No Go to Q7a
- Don't know

Q7a Please suggest any other ways in which the information about transitions could be improved.

We take the view that the effectiveness of the resource, and the information about transitions, could be improved by ensuring information sessions are delivered in schools and in other settings such as through organisations working for and on behalf of children and young people with a disability and their families.

8. GENERAL QUESTIONS

Q8 Please indicate how you would rate the usefulness of the information within the resource about each of the following topics?					
	Very useful	Useful	Neutral	Not very useful	Not at all useful
The rights of disabled children, young people and their families		√			
National policies relating to disabled children, young people and their families		√			
The support available to disabled children, young people and their families		√			
Access to support for disabled children, young people and their families		√			

Q8a Please suggest any other ways in which the information on rights, policies, and/or access to support could be improved. As previously mentioned, we consider it is vital that arrangements should be made for the personal delivery of information to the young people in schools etc., and using inclusive communication.

Q8b Is there any other information that the content does not cover that you think should be included?

See Q6a

Q8c Do you have any other comments? We believe it is important that the resource includes a clear Scottish Government statement outlining the additional support which will accompany the resource, and will be made available, to support children and young people with a disability and their families.

END OF CONSULTATION